

**Aim:**  High Level of Learning  Enhanced Customer Satisfaction  Effective Use of Resources (administrative focus)

**Results (Current Conditions):** Professional development areas need to be addressed. Need to hold regularly scheduled and recorded meetings for improvement in teaching and learning.

**Goal & Measure:** Staff needs to participate in professional development trainings that relate specifically to issues directly affecting classroom practices. Courses will be reflective of developing cultural competency and emotional intelligence which will help inform curriculum planning and implementation.

**Leadership (Who is Responsible?)** Site Supervisor, lead teacher, classroom teachers.

<b>Processes/Human Resources</b> What do we need to do?	<b>Timeline</b> When will it be Accomplished?	<b>Leadership</b> Who is Responsible?	<b>Measures</b> How will we know these are successful?	<b>Dates Of Review</b>
<p>Conduct surveys regarding establishing a Professional Learning Community within the school</p> <p>Look into local resources. Create a partnership with Family Central in an effort to coordinate professional development training for the entire teaching staff on site. Courses to be scheduled will help inform curriculum planning and implementation.</p> <p>Need to schedule space and time to have a trainer come to the school to present the classes to the staff. Staff may need to take the training via online learning.</p>	<p>June, 2018</p>	<p>Site Supervisor</p> <p>Site Supervisor</p>	<p>Classroom teachers will take surveys. Post results.</p> <p>Teachers will take professional development training on site: Cultural Competency Emotional Intelligence</p> <p>Classes will inform curriculum planning and implementation.</p> <p>A trainer will come to the school to present the classes to the staff OR Staff will take the training online.</p>	<p>June, 2018 September, 2018</p> <p>January - June, 2019</p> <p>June, 2019</p>

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**Results (Current Conditions):** Program needs to establish learning activities that strengthen family collaboration, inform the teacher of the child's personal interests, provide insight into the uniqueness of the child and increase verbalization and language skills.

**Goal & Measure:** Establish a school mascot. Teachers will monitor the students to determine level of involvement as it relates to personal interests, verbalizations, and language skills.

**Leadership (Who is Responsible?)** Site Supervisor, lead teacher

<b>Processes/Human Resources</b> <i>What do we need to do?</i>	<b>Timeline</b> <i>When will it be Accomplished?</i>	<b>Leadership</b> <i>Who is Responsible?</i>	<b>Measures</b> <i>How will we know these are successful?</i>	<b>Dates Of Review</b>
Determine a mascot	June, 2018	Site Supervisor, Lead teacher, pre-k classroom teachers.	Classroom teachers will pick school mascot, and purchase same.	June, 2018 through September, 2018
Compose parent letter explaining activity, show example of mascot journal, put together mascot kit.	September, 2018	Site Supervisor, Lead teacher, pre-k teachers	Compose parent letter explaining activity, show mascot, journal, put together mascot kit	September, 2018
Children will have the opportunity to take mascot home for a weekend visit. Students will be provided with a journal to document their adventures together	September - October, 2018	Site Supervisor, Lead teacher, pre-k teachers	Teachers will monitor the students as they present their journal entries to determine level of involvement as it relates to the skills of increased verbalizations and language development..	September, 2018-May, 2019
Determine effectiveness.	May, 2019	May, 2019	Teachers will discuss the effectiveness of the activity as the year progresses.	May, 2019

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**Results (Current Conditions):** Staff lacks time to develop their capacity to function in Collaborative Learning Communities (CLC)

**Goal & Measure:** Provide staff with time to develop their capacity to function in Collaborative Learning Communities (CLC) . Staff will gather evidence of current levels of student learning, find better ways to address identified needs, and analyze the impact of changes in practice to discover what was and was not effective

**Leadership (Who is Responsible?)** Site Supervisor, Lead Teacher.

<b>Processes/Human Resources</b> What do we need to do?	<b>Timeline</b> When will it be Accomplished?	<b>Leadership</b> Who is Responsible?	<b>Measures</b> How will we know these are successful?	<b>Dates Of Review</b>
Meet on weekly to biweekly basis to discuss current trends and issues within the classrooms	June, 2018	Site Supervisor, lead teacher	Administrative team meetings to review	June, 2018
Look into how to construct Professional Learning Communities. (Professional learning communities for early childhood teachers by Kristen Scotese).	June, 2018	Site Supervisor, lead teacher	Documentation	June, 2018
Create a provisional PLC protocol	June, 2018	Site Supervisor, lead teacher	Staff team meetings to review	June, 2018