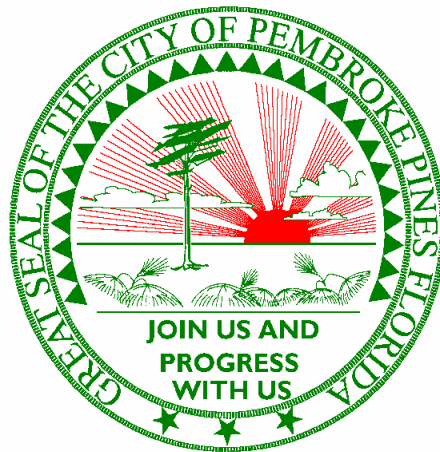


CITY OF PEMBROKE PINES EARLY DEVELOPMENT CENTER CENTRAL CAMPUS

School Improvement Plan

2013-2014



Board of Commissioners

Frank C. Ortiz, Mayor
Carl Shechter, Vice-Mayor
Charles F. Dodge, City Manager
Angelo Castillo, Commissioner
Iris Siple, Commissioner
Jay Schwartz, Commissioner

Education Administrators

Kenneth Bass, Principal
Susan L. Cohen, Site Supervisor

MISSION STATEMENT

The City of Pembroke Pines Early Development Center Central Campus envisions a professional team of educators, fostering parent and community partnerships with the purpose of inspiring students to reach their individual potential. We envision a standards based, inclusive, and challenging curriculum that stimulates learning and creativity in a positive and safe environment.

VISION STATEMENT

Nurturing partnerships with our families, we strive to teach our leaders of tomorrow; educating the whole child while embracing their uniqueness and creativity. Our motto is: LEARNERS TODAY..... LEADERS TOMORROW.....

OUR PHILOSOPHY

Research has shown that most of the child's potential for learning is established by age 6. During these early years, children need a stimulating environment which will enable them to build their own knowledge through many and varied opportunities to see, hear, smell, taste and feel. This includes opportunities to be "little scientists", to explore and experiment, to question and guess, to fail and try again.

Through research, we also know that young children learn primarily through play. In play, children feel the freedom to try out new ideas, practice skills and imitate adult roles.

As competent teachers plan activities and direct opportunities for children to work and play together, children learn to get along with others and to feel good about themselves. These experiences effect their growth and all learning for the rest of their lives.

We believe basic care routines provide as much opportunity for meaningful learning to occur as experiences planned for circle times and learning centers. Instruction in hand washing and toileting, sensible eating and proper care of materials is as important to a well-planned curriculum as learning colors, shapes and letters.

Above all, we recognize, value and respect the sanctity and uniqueness of the individual that is your child.

The City of Pembroke Pines Early Development Center Central Campus is an AdvancED SACS CASI accredited early development center located in Pembroke Pines, southwest Broward County, Florida. There are currently 202 children ranging in age from two-years old to five-years old in the school. The classrooms consist of three classes of two-year olds, three classes of three-year olds and four classes of four-year olds.

The total population of the city as of the 2010 Census Population is 34.4% Caucasian, 41.4% Hispanic or Latino origin, 19.8% African American, and 4.9% Asian.

The school makeup as of October, 2013 is as follows:

Gender:	Male: 49%
	Female: 51%
QuickFacts:	White: (non-Hispanic): 33%
	Hispanic or Latino: 42%
	Black or African American: 18%
	Chinese: 1%
	Vietnamese: 1%
	Other Asian: 4%
	Other: 1%
IFSP/IEP Status:	Children Without IFSP: 100%
	Children With IFSP: 0%
	Children Without IEP: 100%
	Children With IEP: 0%
Funding Source:	Child Care: 202

Age or Class/Grade: 2 to 3 years (Yellow): 33%

Preschool 3 class/grade (Green): 33%

Pre-K 4 class/grade (Blue): 34%

Primary Language: English: 91%

Spanish: 6%

Chinese (all dialects): 1%

Vietnamese: 1%

Russian: 1%

4% of the student population receives financial assistance from Family Central. The teacher population is 80% Hispanic, 14% Caucasian, and 6% Black/African American. The school's administrative staff is 75% Hispanic and 25% Caucasian.

My name is Susan L. Cohen, and as the Site Supervisor of the Early Development Center Central Campus for the past 10 years, I supervise the day to day operations of the center and maintain a culturally-sensitive, non-discriminatory and inclusive environment and curriculum based on sound principles of child development and professional standards.

My early childhood education program is fortunate to be in the City of Pembroke Pines, Florida. Our local and city government agencies and the businesses openly embrace our program and are actively involved in the early childhood education cause. City and business leaders devote time, know-how, and resources in the effort to improve early childhood education in our community.

Our Career Week participants include many of our parents, who are members of the city's Police and Fire Departments, physicians, nurses, pharmacists and radiologists from the local hospital, teachers and principals from the city's Charter Schools, city workers from the Public Services and Parks and Recreations Departments and chefs from local restaurants. Career Week gives the school a chance to honor and respect all

types of workers and jobs within our community. The week also gives our business and government leaders the opportunity to reflect on the economic and social costs to individuals, communities, state and federal governments of not taking action on early childhood education. The costs are far too great to ignore.

Our Early Development Center has a strong relationship with our charter elementary school which provides Reading Buddies Literacy and Muddy Buddies Science programs for our classes. Our Voluntary Prekindergarten (VPK) classes visit the charter school kindergarten classes during the school year in an effort to prepare them for the next chapter of their education.