



**City of Pembroke Pines Charter Schools
School Based Mental Health Therapist
Student Mental Health Services**

The SBMH Therapist is responsible for providing medically necessary mental health services to identified children and their families at designated schools and in family's homes or community settings.

The SBMH therapist will report to the program manager. The Therapist needs to be flexible, independent and is able to develop strong relationships with faculty, administration and with community partners, especially in the school areas (for example: pediatricians and other resources).

ESSENTIAL JOB FUNCTIONS:

- Promote the mission, values and vision of the Charter School System.
- Ensure that all services comply with funding and Charter School regulations.
- Provide screening, ongoing assessment, treatment planning, treatment plan reviews, treatment plan addendum, completion of outcome measures, and other required activities.
- Provide Individual, Family, Dyadic, and/or Group Therapy to children and families in adherence with the treatment plan.
- Provide crisis intervention and support for children and families, as needed.
- Work as part of the team at designated schools.
- Utilize measures for clinical practice and outcome based treatment planning.
- Actively participate in multidisciplinary team meetings, clinical supervision, and training as required.
- Act as a liaison and appropriate representative for the Charter School with outside social service agencies, schools, and other organizations.
- Provide feedback and participate in continuous quality improvement.
- Maintain complete, accurate and comprehensive records.
- Maintain client charts and clinical documentation in compliance with agency, Medicaid, and other funder standards.
- Maintain and adhere to all professional, ethical, moral, and code of conduct guidelines at all times.
- Complete all required forms and tracking as required by the Charter Schools
- All other duties as assigned

Knowledge, Skills, and Abilities:

- Experience working with children and families with psychological, behavioral and/or psychosocial issues.
- Ability to work well as a member of a team and to be flexible.
- Able to work independently and set-up process and procedures
- Comfortable with presenting to groups; parent workshops and teacher consultation
- Ability to engage with challenging clients and families
- Strong knowledge of Play Therapy and the ACT model
- Understanding of the stages of child/adolescent growth and development
- Demonstrate cultural competence and awareness of the socio-cultural characteristics of clients served.

- Willingness and ability to travel locally; work a flexible schedule, which includes evenings and possibly weekends, and to work in a school and home-based environment.
- Some knowledge of community resources.
- Excellent verbal and written skills.
- Computer knowledge.
- Knowledge of child, adolescent, and adult mental health issues
- Qualified to provide modalities of treatment appropriate for the target population, especially children ages five to 18 (K to 12th Grade) and their caregivers.

Minimum Qualifications:

- Master's Degree in Social Work, Mental Health Counseling, or Marriage & Family Therapy (or the equivalent) from an accredited university or college in the field of counseling, social work, psychology or related human service.
- At least one year of experience working with children with serious emotional disturbances, trauma, and abuse/neglect issues.
- Experience utilizing Play and/or Dyadic Therapies with children and their caregivers.
- Registered Intern with the State of Florida or licensed in the State of Florida

REQUIREMENTS:

Physical Requirements: 2

Environmental Requirements: 2

Sensory Requirements: 6, 8