



## TEACHER CHARTER SCHOOLS

### CHARACTERISTICS OF THE CLASS

Under the general supervision of the Principal/Assistant Principal. Creates and maintains a classroom atmosphere that generates high expectations and enthusiasm for learning by infusing critical thinking skills, application skills, interpersonal skills, and technology into an aligned curriculum and assessment process, resulting in measurable student achievement gains for all students in order to meet district and state standards.

### ACCOUNTABILITY PROCEDURES

The Principal/Assistant Principal will assess the effectiveness of the teacher with respect to the performance of specific responsibilities by means of the Instructional Personnel Assessment System ('PAS) and/or approved Charter School Evaluation form.

### EXAMPLES OF ESSENTIAL FUNCTIONS

1. Assessment  
Uses assessment strategies (traditional and alternative), which are aligned with the curriculum and standards to assist in the continuous development of the learner.
2. Communication  
Uses effective communication techniques with students, parents, and all other stakeholders.
3. Continuous Improvement  
Engages in planned continuous professional quality improvement for self and school.
4. Critical Thinking  
Uses appropriate techniques and strategies which promote and enhance critical, creative, and evaluates thinking capabilities of students.
5. Diversity  
Uses appropriate instructional strategies and materials that reflect each student's culture, learning styles, special needs, and socio-economic background.
6. Ethics and Regulations  
Fulfills the terms of any affected written contract and adheres to Code of Ethics and Principals of Professional Conduct of the Education Profession in Florida and assists in the enforcement of all federal, state and district board regulations.
7. Human Development and Learning  
Uses an understanding of learning and human development to provide a positive learning environment, which supports the intellectual, personal, and social development of all students.

8. Knowledge Subject Matter  
Demonstrates knowledge and understanding of the subject matter.
9. Learning Environments  
Establishes a classroom management system that maintains appropriate discipline and creates a positive learning environment in which students are actively engaged in learning, social interaction, cooperative learning, and self-motivation.
10. Planning  
Plans, aligns, implements, and evaluates effective instruction and assessment in a variety of learning environments.
11. Role of the Teacher  
Works with peers, parents, community, and other stakeholders in the continuous improvement of the educational experiences of students.
12. Technology  
Integrates appropriate technology in teaching and learning processes.
13. ESOL Requirement  
Completes the training and obtains the endorsement outlined in State Board of Education rules and/or guidelines if assigned limited English proficient (**LEP**) students.
14. Record Keeping  
Keeps school records and prepares and submits such reports as may be required by law, by regulations of the State Board or school district.
15. Property  
Accounts for all other school property (keys, records, reports, personal computers, etc.) to the principal of the school or to the Superintendent as may be prescribed by regulations of the State Board and the Charter School.
16. Additional Responsibilities
  - a) Performs and promotes all activities in compliance with equal employment and nondiscrimination policies.
  - b) Ensures adherence to good safety procedures.
  - c) Follows federal and state laws, as well as established policies.
  - d) Performs other duties as assigned by the Principal/Assistant Principal.

## REQUIREMENTS

- A.** Training and Experience - Appropriate State of Florida certification.
- B.** Physical Requirements: 2
- C.** Environmental Requirements: 2
- D.** Sensory Requirements: 6, 8